

## CENTRE PROCEDURES

Curriculum Standard: General Regulation 43

Licensing Criteria: 2008 Curriculum: C10

# POSITIVE GUIDANCE AND SOCIAL COMPETENCE POLICY

---

---

## Purpose:

At Treetops Early Learning Centres we believe in creating safe and caring environments which foster warmth, friendship, social competence and positive relationships and interactions. We support children in developing strategies to manage conflict resolution.

## Guidelines:

1. The teachers at Treetops Early Learning Centres empower children to: Make good realistic choices, learn to be responsible for their actions, respect and care for themselves and others, encourage children to use their words to resolve conflict and acknowledge their own feelings. At all times children will be treated with respect and dignity.

## Strategies and techniques for managing behaviour:

- Always offer the child an explanation of why certain behaviour is unacceptable
  - Maintain consistent rules and consequences
  - Children are spoken to at a child's eye level
  - Children are not to be shouted at across the room or at a close range
  - Children are listened to, what they have to say is important. Listen to the child and give them space to process their emotions.
  - Individual differences and culture are taken into account and respected
  - Praise positive behaviour and redirect undesired behaviour
  - Showing or explaining to the child the consequences of their actions and supporting them in understanding empathy towards others.
  - Educators will encourage children to use words to describe their feelings
  - Children will be allowed time to complete tasks for themselves (with appropriate support)
  - These strategies are age and stage dependent to the individual child
2. Educators will work together with parents to create individual guidance plans where appropriate.
  3. Parents will be notified at the Centre Managers discretion or when behaviour has escalated to a point where a process of observation has had to be undertaken, (refer Curriculum Appendix (ii) Agency referral process), of the occurrence of any inappropriate behaviour and the strategies used to modify it
  4. Development understandings and expectations will be taken into consideration when dealing with behaviour guidance issues. Rethink children's behaviour and encourage children to think rather than pointing out their mistakes.
  5. A calm and peaceful manner will be used by the teachers at all times to ensure children's dignity is upheld and respected. At no time will a staff member, adult or child subject any child to:

- **Physical ill-treatment**

- Deprivation of warmth, shelter, food, drink or protection
- Loud, aggressive, abusive or threatening language
- Frightening, threatening or degrading actions / harsh responses, belittling
- Solitary confinement
- Placing blame
- Immobilisation
- No force will be used by way of correction or punishment

If any of the actions are witnessed or it is the belief that they may have occurred or are occurring then refer to the Treetops Early Learning Child Protection Policy. It is up to all teachers to report any behaviour of staff that goes against this policy to management immediately.

Document ID	Positive guidance & Social competence
Business area	Licensing Criteria: 43, C10
Link to policy	Child Protection
Last updated	Jan 2023
Date first issued	April 2018
Next review	Jan 2025